

40 DEVELOPMENTAL ASSETS

Strengthening School
and Community Culture
by B.A.R.R.

PROTECTION vs. RISK

- ASSET – Protective Factor for Youth
- ACE – Risk Factor (Adverse Childhood Exp.)

WHAT IS IT ALL ABOUT

STUDENTS
PARENTS
STAFF



WHAT IS IT REALLY ABOUT

1. Relationships
2. RELATIONSHIPS
3. RELATIONSHIPS

40 Developmental Assets

<http://www.search-institute.org/what-we-study/developmental-assets>



THE POWER OF DEVELOPMENTAL ASSETS

Search Institute studies consistently show a strong correlation between young people's levels of assets and diverse outcomes. These graphs demonstrate a core message of a youth development approach: The more strengths young people have in their lives, the more likely they are to grow up successfully.

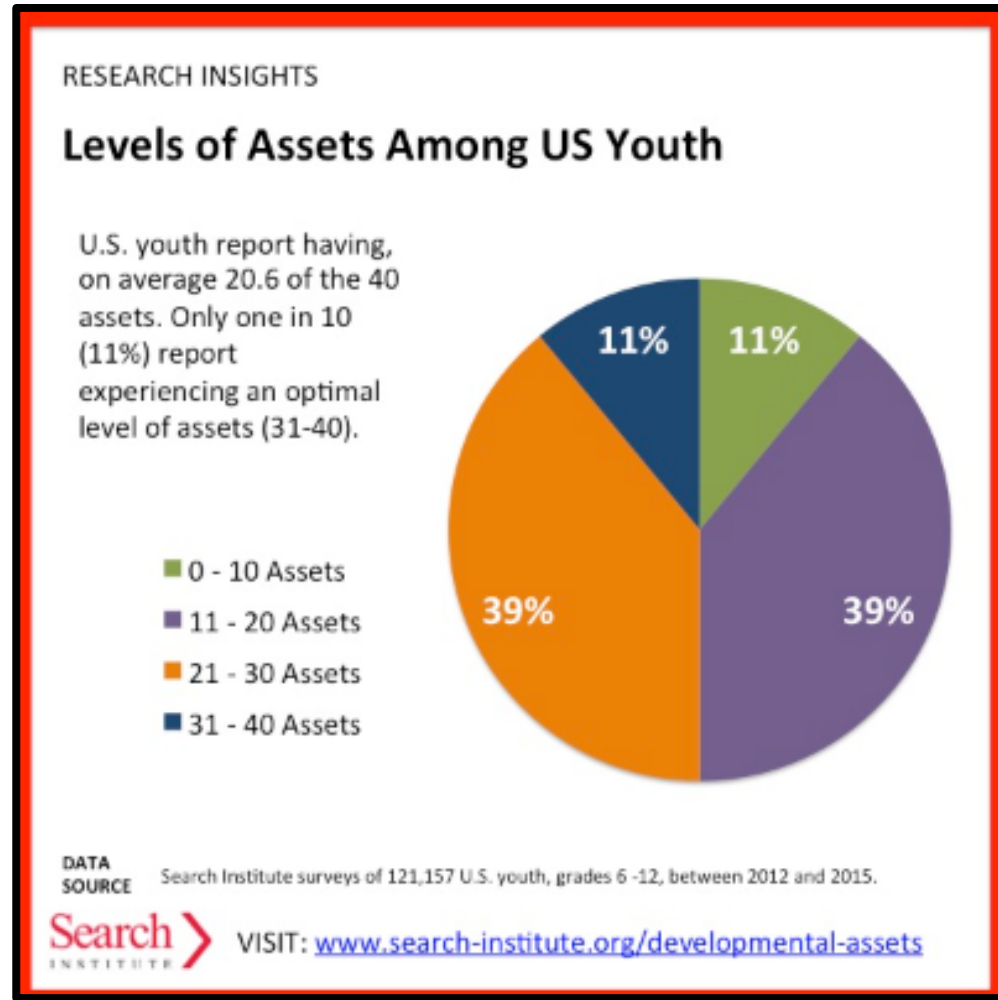
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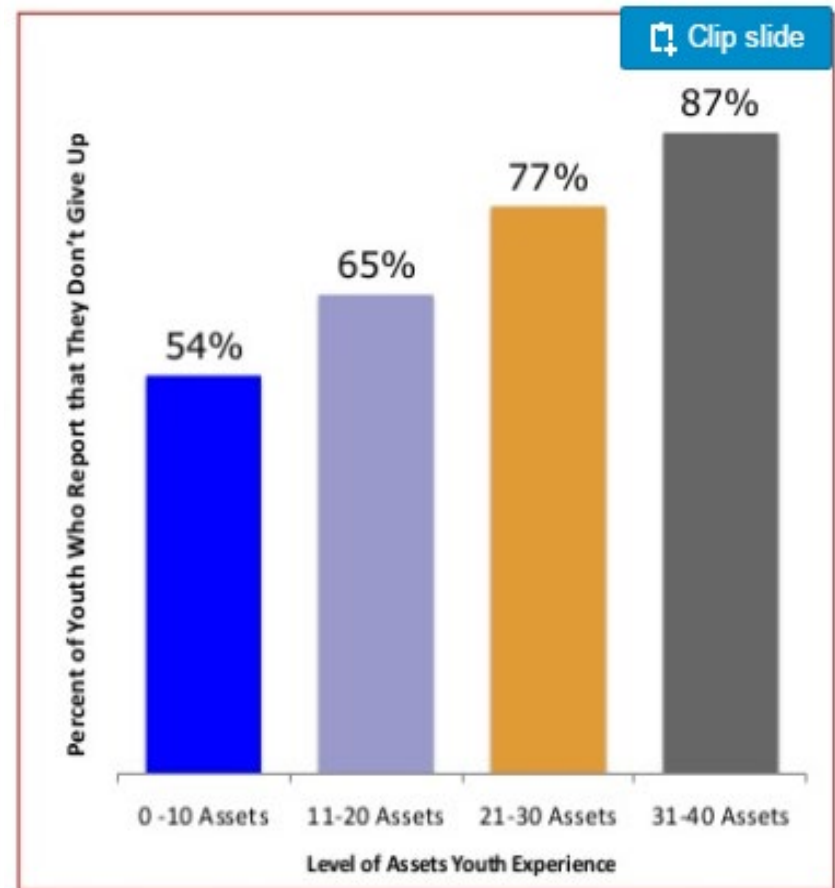
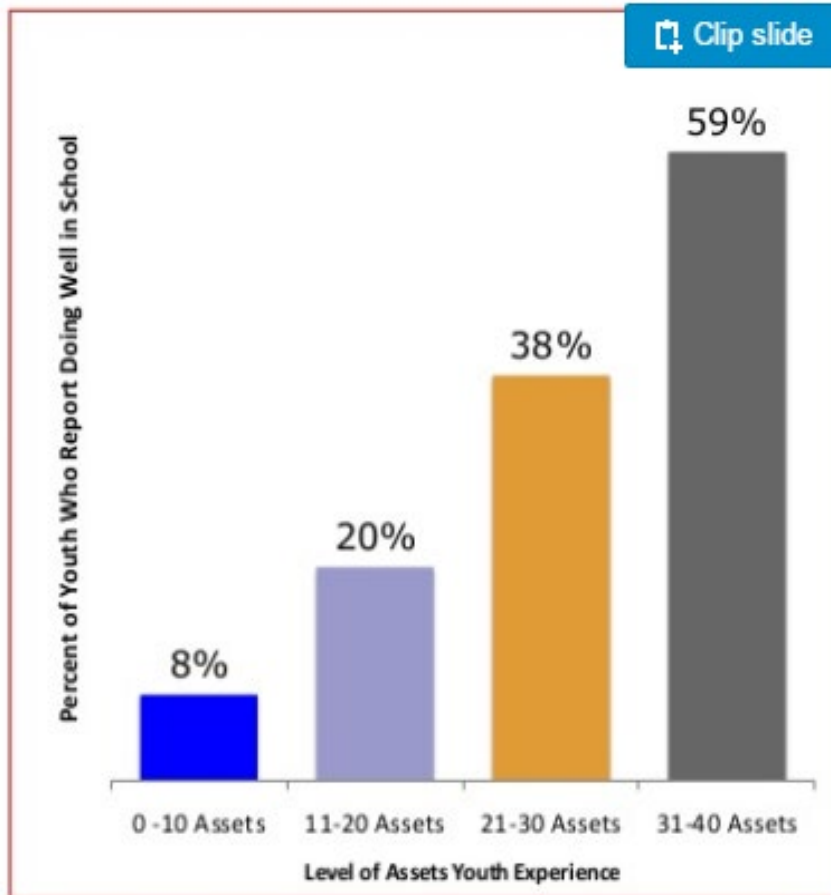
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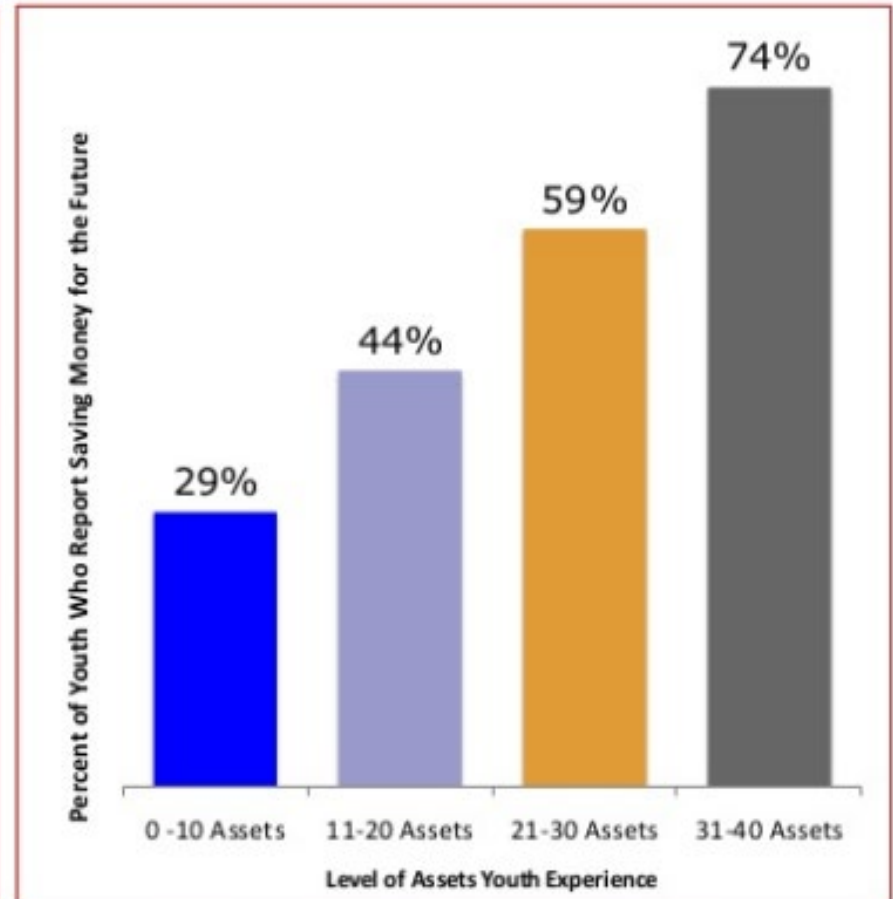
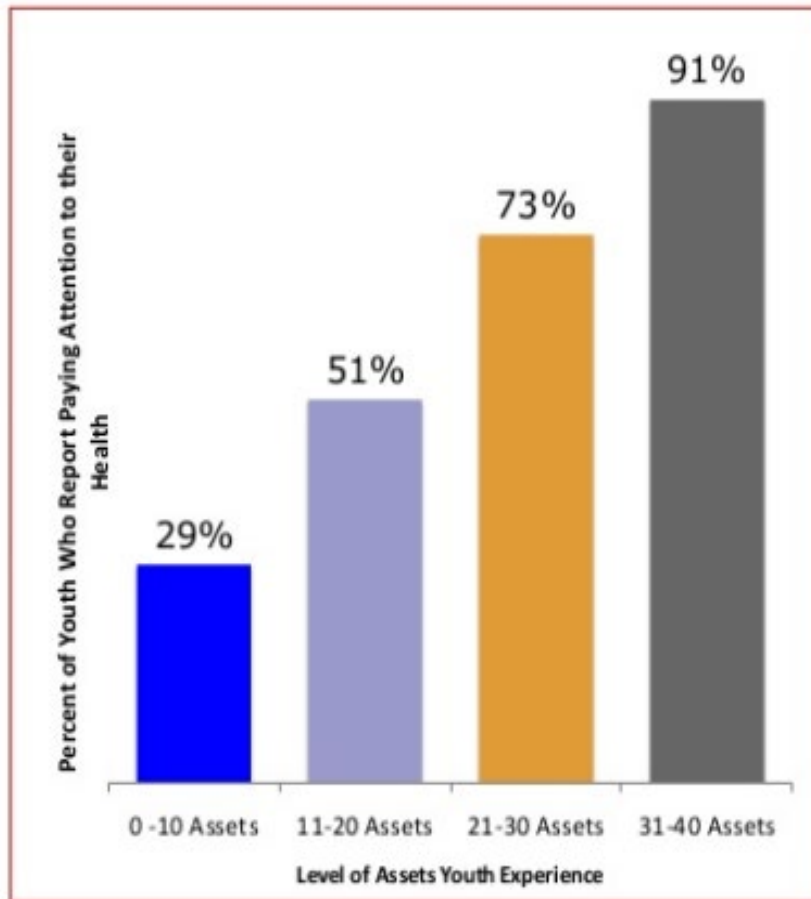
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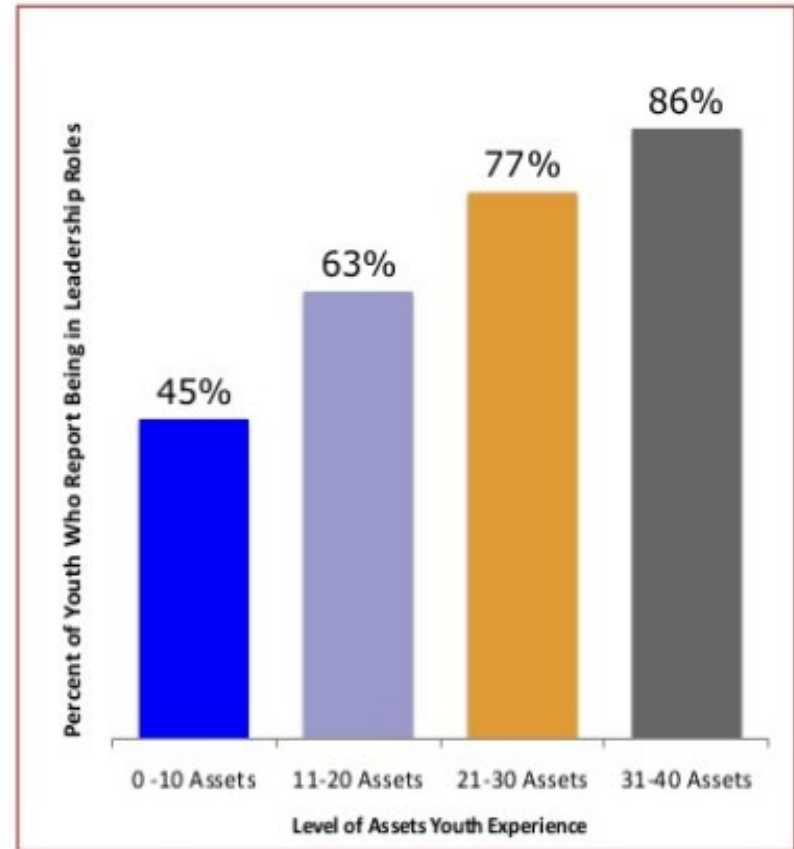
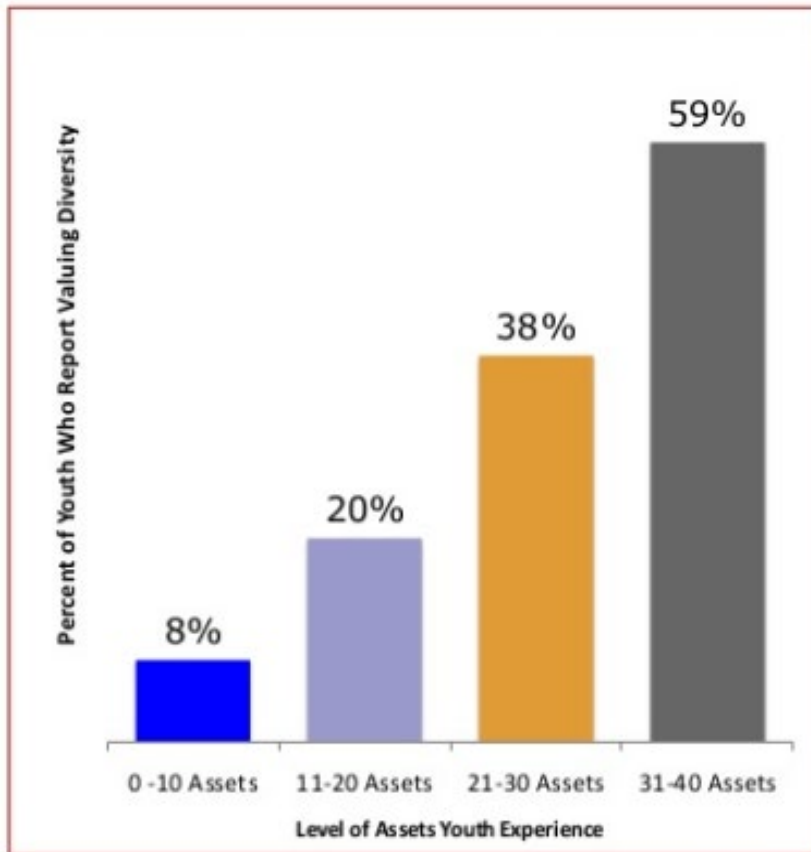
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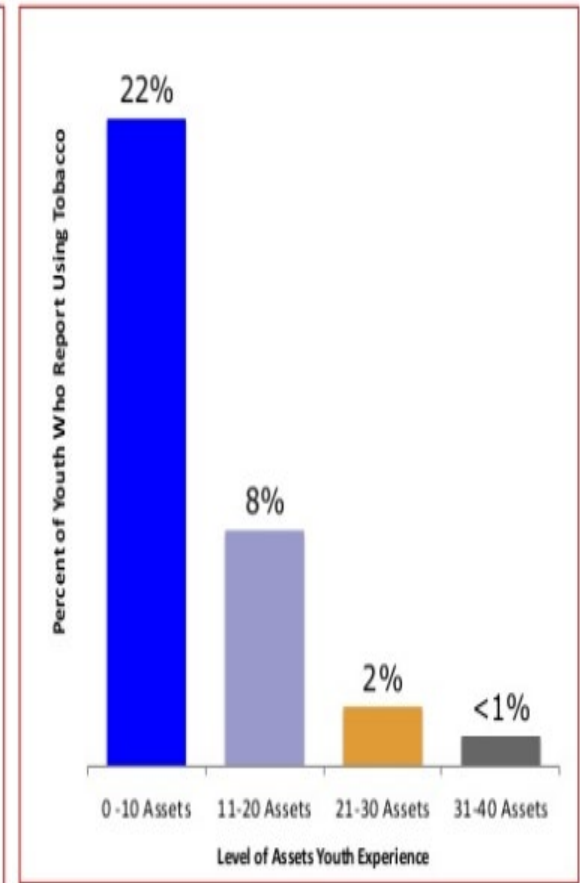
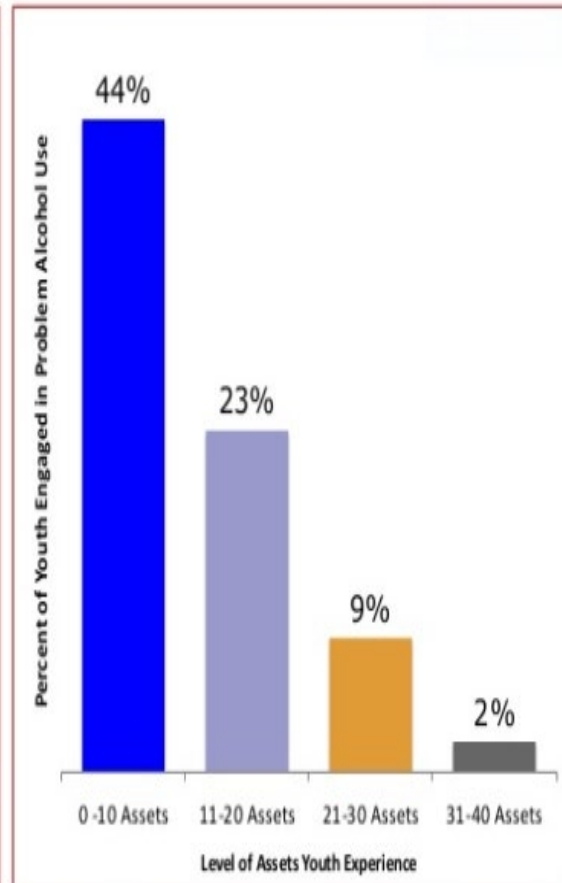
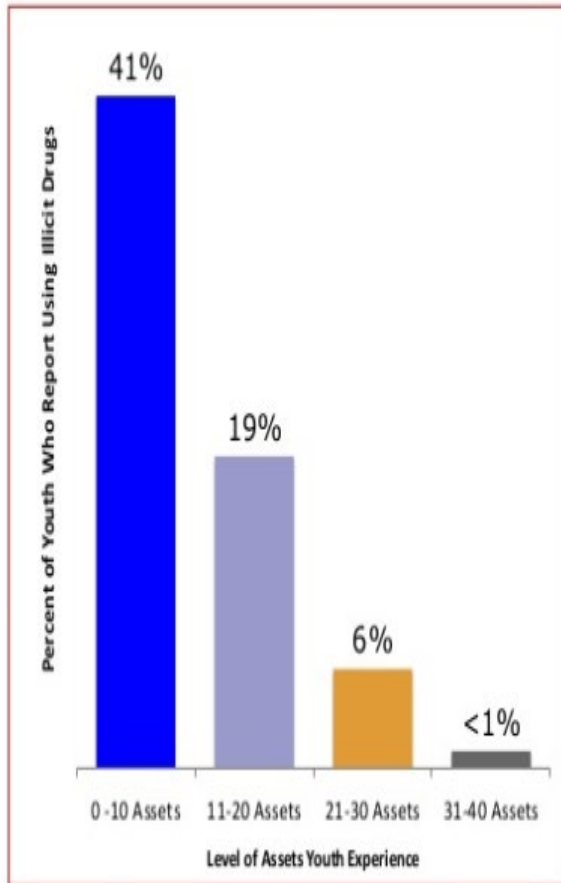
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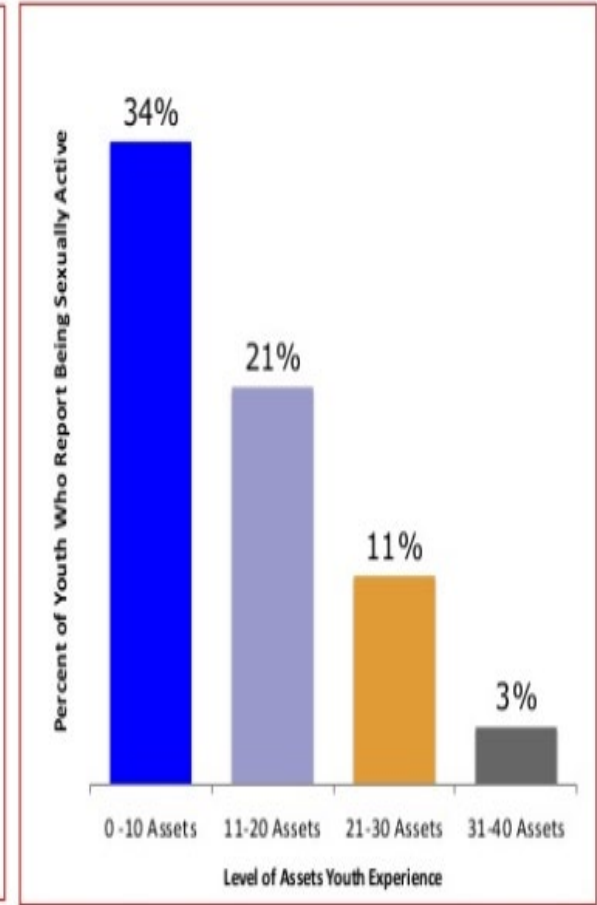
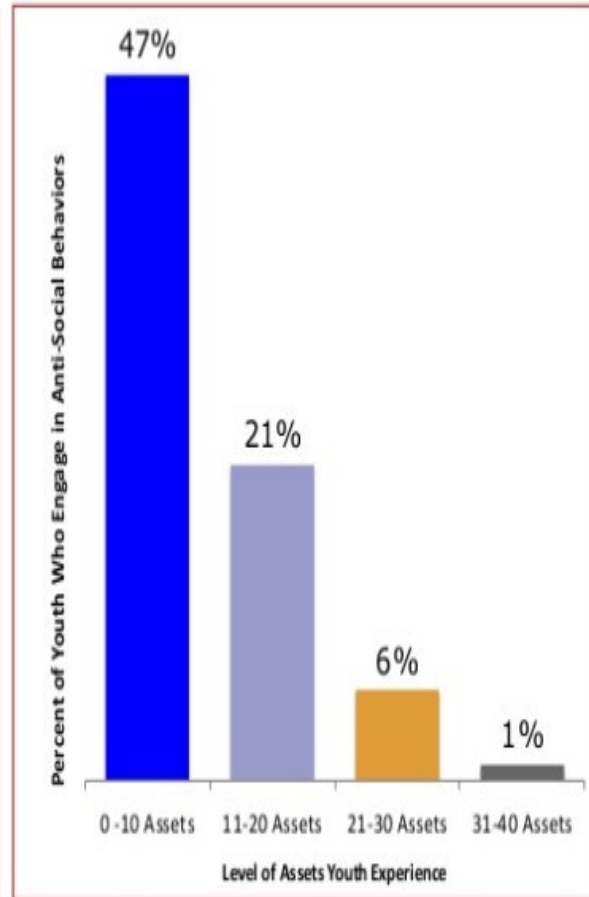
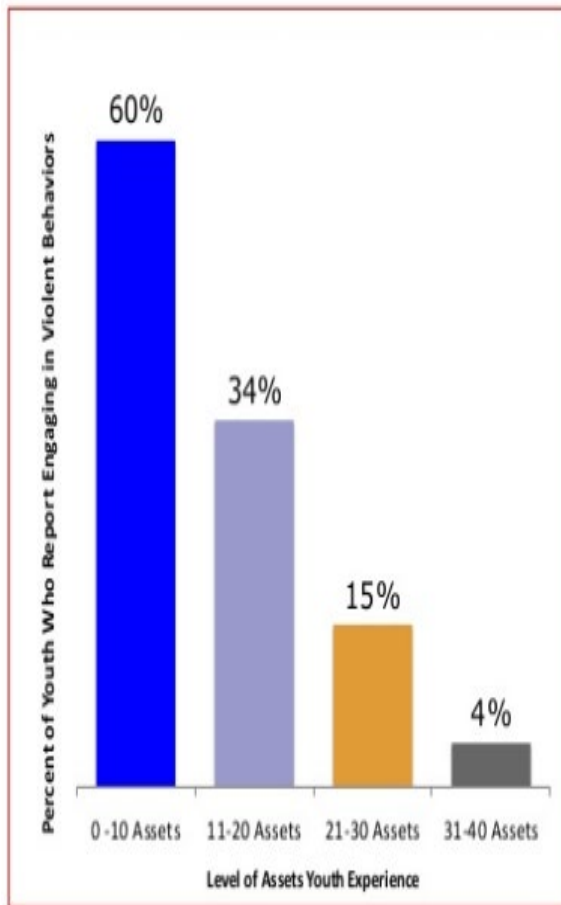
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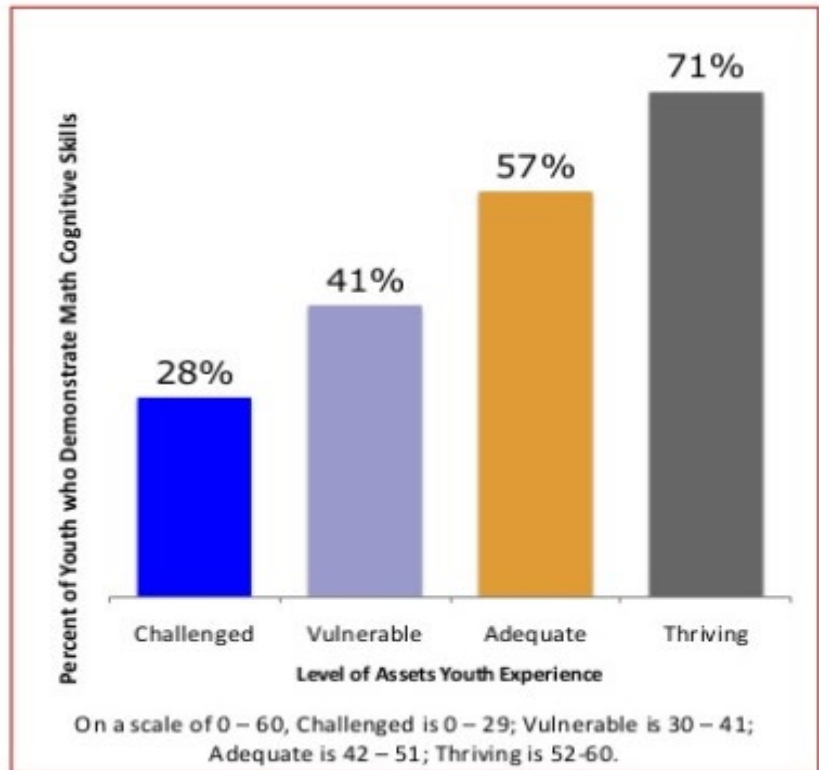
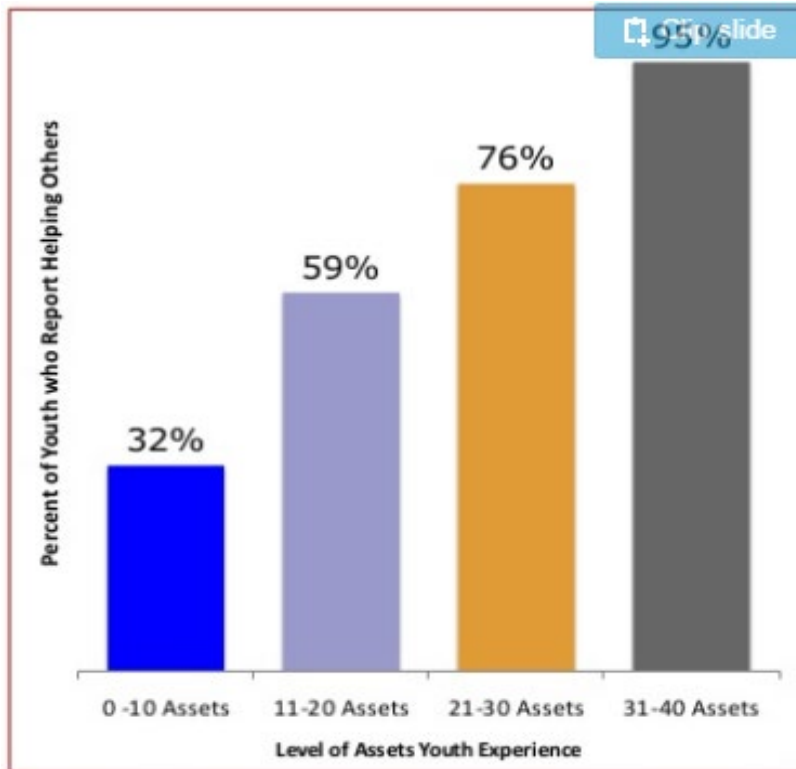
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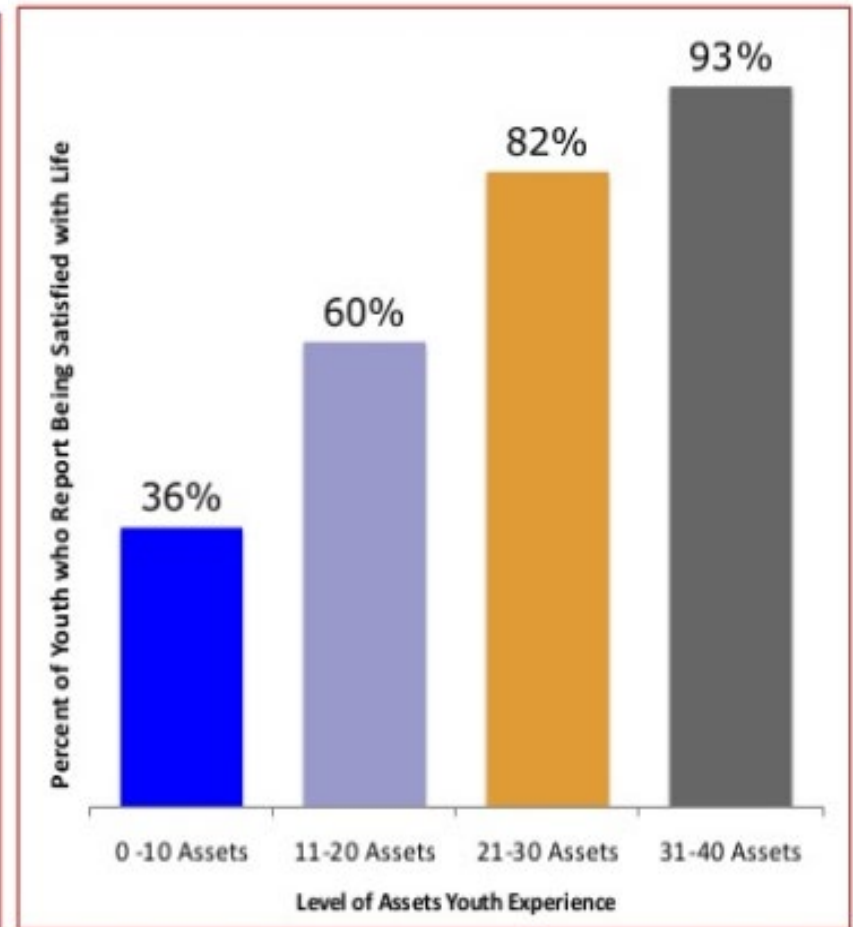
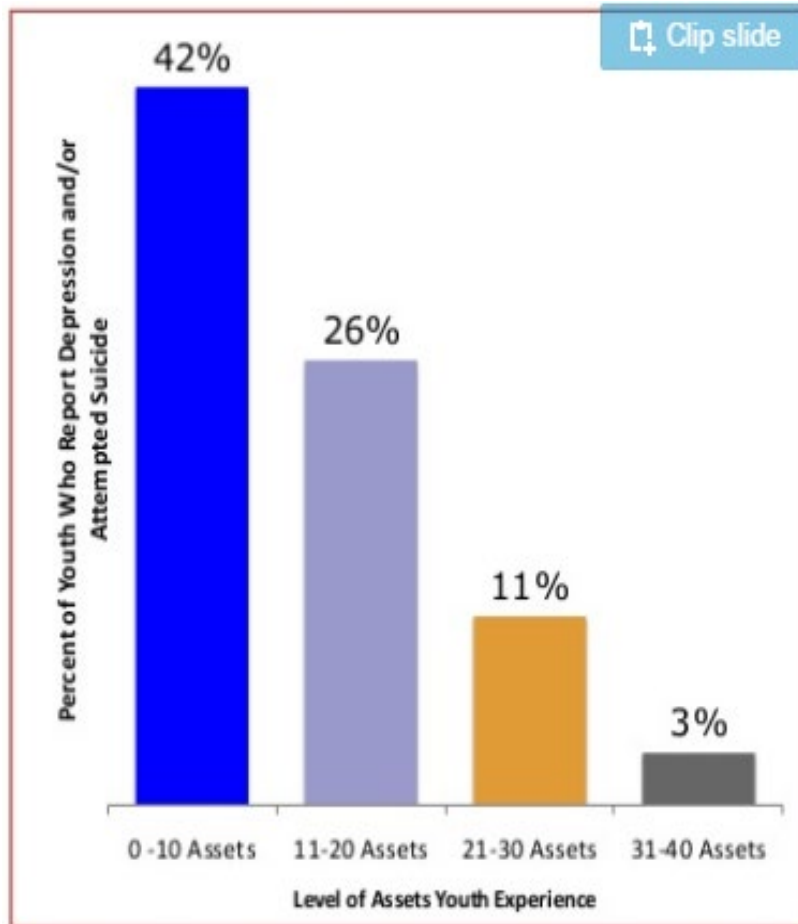


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*Science, Time Management same pattern

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Most and Least Common Assets: Here are the most and least common assets these young people experience:

Most Common

- Integrity (75%)
- Achievement motivation (75%)
- Family support (73%)
- Positive view of personal future (73%)
- Positive peer influence (72%)
- Honesty (71%)
- Responsibility (70%)

Least Common

- Positive family communication (33%)
- Youth as resources (32%)
- Adult role models (32%)
- Parent involvement in schooling (32%)
- Community values youth (25%)
- Reading for pleasure (22%)
- Creative activities (20%)

Gender: Females report higher average levels of assets (21.3) than males (19.9).

Grade level: High school youth report lower levels of assets than middle school youth (chart).

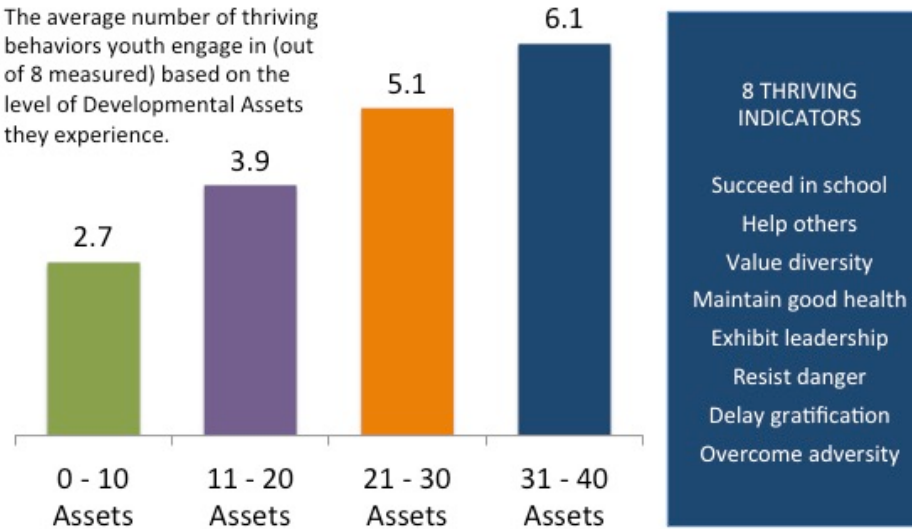
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RESEARCH INSIGHTS

Assets and Thriving among US Youth

Youth who have higher levels of Developmental Assets are much more likely to engage in thriving behaviors.

The average number of thriving behaviors youth engage in (out of 8 measured) based on the level of Developmental Assets they experience.

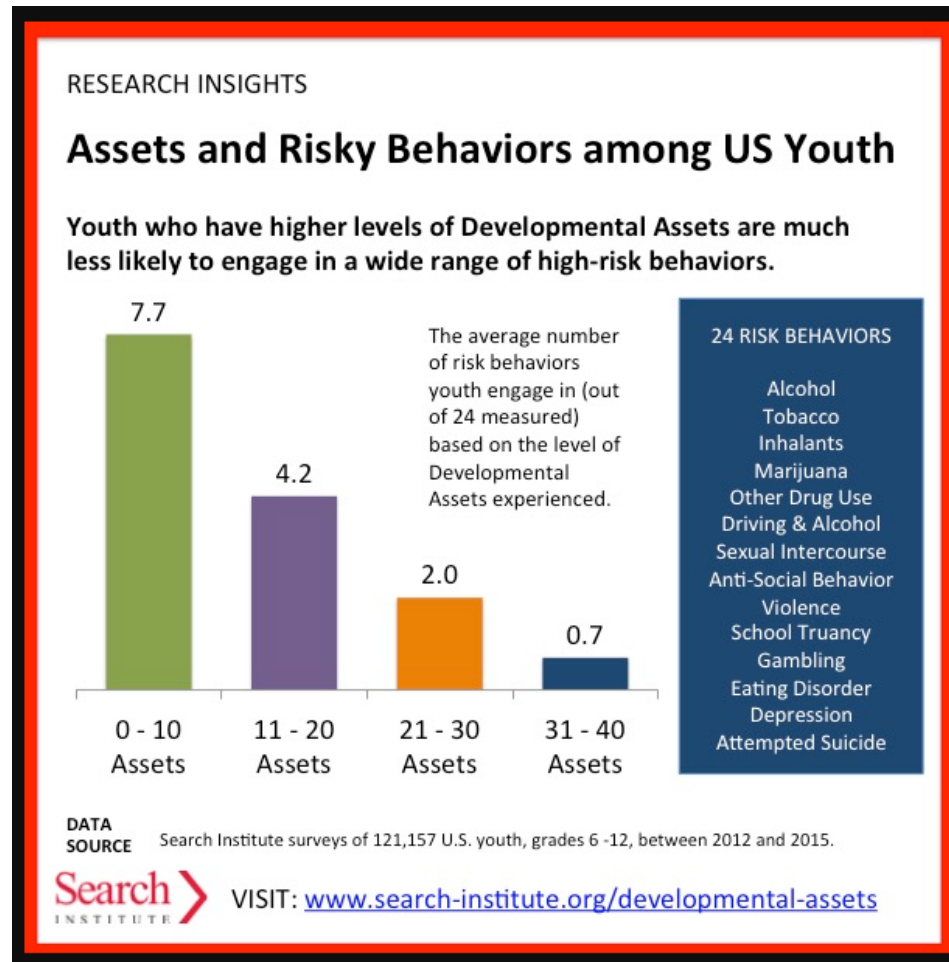


DATA SOURCE Search Institute surveys of 121,157 U.S. youth, grades 6 -12, between 2012 and 2015.



VISIT: www.search-institute.org/developmental-assets

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RISK FACTORS – ACES

- ▶ TED Talk
 - ▶ Aces Handout
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40 ASSET SHIFT IN PERSPECTIVE

From Fixing Problems → *To PROMOTING STUDENT STRENGTHS*

From Programs/Interventions → *To RELATIONSHIP BUILDING*

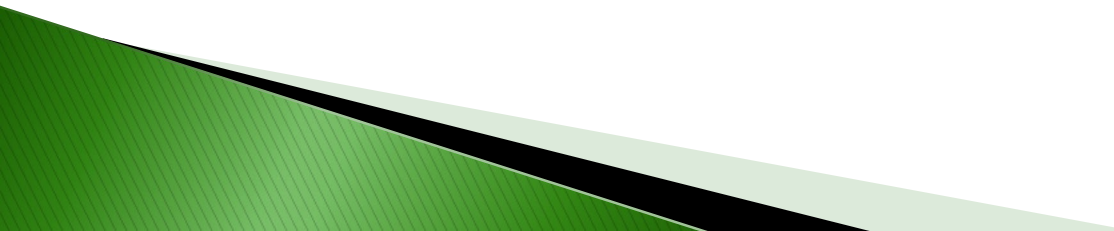
From...		To...
Young people's problems	➡	Young people's strengths
Professional's work	➡	Everyone's work
Young people absorbing resources	➡	Young people as resources
Troubled young people	➡	All young people

From...		TO...
Problem focus	➡	Positive focus
Reactive	➡	Proactive behavior
Blaming	➡	Claiming responsibility
Crisis management	➡	Vision building
Competition	➡	Cooperation
Despair	➡	Hope

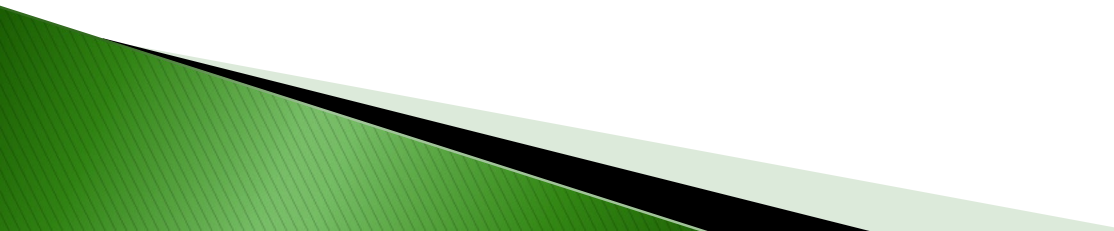
*****CONTINUOUS IMPROVEMENT*****
IS ALWAYS THE GOAL!

- ▶ Any Questions or Comments?

SCHOOL ACTION PLANNING

- ❑ What are our Strengths & Weaknesses?
 - ❑ Where can we build assets?
 - ❑ How can we connect resources to promote strengths and build relationships?
 - ❑ Action Planning Template – Discussion
- 

FAMILY ACTION PLANNING

- ❑ What are our Strengths & Weaknesses?
 - ❑ Where can we build assets?
 - ❑ How can we connect resources to promote strengths and build relationships?
 - ❑ Action Planning Template – Discussion
- 

COMMUNITY ACTION PLANNING

- ❑ What are our Strengths & Weaknesses?
 - ❑ Where can we build assets?
 - ❑ How can we connect resources to promote strengths and build relationships?
 - ❑ How can we connect with Faith Based Groups?
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